

Chapter 9: How should governments in Canada respond to political and economic issues?

VOCABULARY (these will be tested on your homework quiz)

biodiversity

climate change

greenhouse gasses (you may have to go to an outside source for a better explanation than the one in your textbook)

oil sands (you may have to go to an outside source for a better explanation than the one in your textbook)

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1. **EXPLAIN** three (3) issues that deal with the environment that **YOU** are particularly concerned about.

2. *Citizenship is about building a society that includes everyone - individuals and groups (Issues for Canadians, page 303). Connect this statement from the textbook to the idea of what makes an issue an issue.*

3. Environmental issues become issues because there are opposing values and priorities. Complete the chart below using the mind map from page 303 in your textbook.

Priority of Group A	Opposing Priority of Group B
Environmental Organizations...	Workers in industries that are traditionally not environmentally friendly don't want to lose their jobs because their product is no longer in demand.
Aboriginal Peoples...	Governments...
Consumers create demand for products and services that are not necessarily environmentally friendly. Often the more environmentally friendly options are more expensive than other products and services.	Companies..

4. Draw a diagram that explains why greenhouse gasses were given the name. Make sure that you teacher and anyone else looking at your diagram is able to understand your diagram and that it isn't a "private" matter between you and your brain!

5. According to the information on page 308, what are some of the negative impacts that Climate Change is predicted to have on the earth?
6. Use the information on page 310 to complete the following tasks.
- a) The region with the highest predicted temperature shift is:
 - b) The city on the West Coast that will have the lowest predicted temperature shift is:
 - c) The cities on the East Coast that will also have the lowest predicted temperature shifts are:
 - d) **Thinking Question:** Why would these coastal cities have the lowest predicted temperature shifts and other regions have much higher predicted temperature shifts?
 - e) While these coastal cities may only have minimal temperature shifts they will be dramatically affected by the temperature changes because: (look in the purple box!)
7. Since the northern regions of Canada will be very affected by climate change it is logical that they have more of a say in the Government of Canada's decisions about the environment and reducing greenhouse gasses (GHG). We know this will be unlikely. Explain why. (Look on pages 312 and 313 to help you to answer this question)

8. According to the map on page 314, what percentage of GLOBAL CO₂ (Carbon Dioxide) emissions come from the United States?

9. Mexico has a population that is 36% that of the United States and yet they emit only 0.075% of the Global CO₂ emissions that the United States does. As well, Canada emits only 0.5% more than it does but with 30% less the population. Make an educated guess as to why this figure isn't higher for Mexico.

10. On page 315, **why** is it argued that greenhouse gasses (GHG) restrictions be less for developing countries?

11. How would you expect the developed nations like the United States and Canada respond to that argument in Question 10?

12. What are three (3) reasons why U.S. President argued against international negotiations on climate change?

13. The Kyoto Protocol was the world's first negotiated climate-change plan. Canada agreed to abide by it and then changed its mind. Why?

14. Some people criticize the 2007 Conservative Government of Canada for not being environmentally friendly. On page 317, there are four pictures and explanations that refute this criticism. What are the four environmental laws and policies that the Conservative government funded or initiated?

15. Please take a look at these political cartoons and **determine the message of each**. Remember that most political cartoons are criticizing someone or something. That means they are usually sarcastic.

